HIGH TECH

The Need
The Vision
The Success

Brett W. Peterson, Director
Significant Learning

- Emotional Connections
- Empathy
- Collaboration w/ Friends

Mentors/teachers Who Saw Our Strength
Permission to Try Something New
Honor and Recognition

Unchartered Waters
Field Trips and Labs
Design Principles

How We Do It

**Personalization**
- Student Voice & Choice
- Teachers as Facilitators
- Be The One Who Notices
- Multiple Entry Points for Projects

**Common Intellectual Mission**
- No Tracking
- Everyone is College Bound
- Full Inclusion

**Adult World Connection**
- Disciplines Blur Together
- A Focus on Tangible & Authentic End Products
- Meaningful Audience & Exhibition
- Academic Internship

**Teacher as Designer**
- Student & Teacher Driven Schools
- Teachers Design The Curriculum
- Focus on Student and Teacher Passions
Autonomy & Trust
The Foundation of Progressive Change
Why This Approach Works
Chemistry & Conflict

Disciplines: Chemistry, History, Art, and Writing

Grade: 10th
College Data

**Attendance**
Percentage of High Tech High students that went to a two or four year university.

98%

**Perseverence**
Percentage of High Tech High students that are either still in or have graduated from college.

86%

**STEM**
Percentage of High Tech High students entering science or math fields.

30%

**First Generation**
Percentage of High Tech High students that are first generation college students.

35%
Teacher Credentialing
Our program, the first in CA, allows HTH to hire, train and certify faculty with deep content knowledge and relevant industry experience.

Impact & Visibility
HTH hosts over 5,000 visitors, residents, and educators from around the world each year.

Growth
Since inception in 2000, HTH has grown to a network of 13 elementary, middle, and high schools throughout San Diego County.

Graduate School
HTH opened its Graduate School of Education in 2007 and is the only one located within a K-12 learning community.
Jordy Jarvis
Student Body President
Questions?
Let’s Chat...
Addresses our current education system macroscopically, including an analysis of:

- A Documentary Film
- New Teaching Pedagogy (including HTH)
- How our education system came to be.
- The economic and personal need to fix the education system.

Look for a screening near you at: http://mltsfilm.org/