The Power of Digital Games
for
The Next Generation of STEM Learning

Dr. Jodi Asbell-Clarke
Director, EdGE at TERC
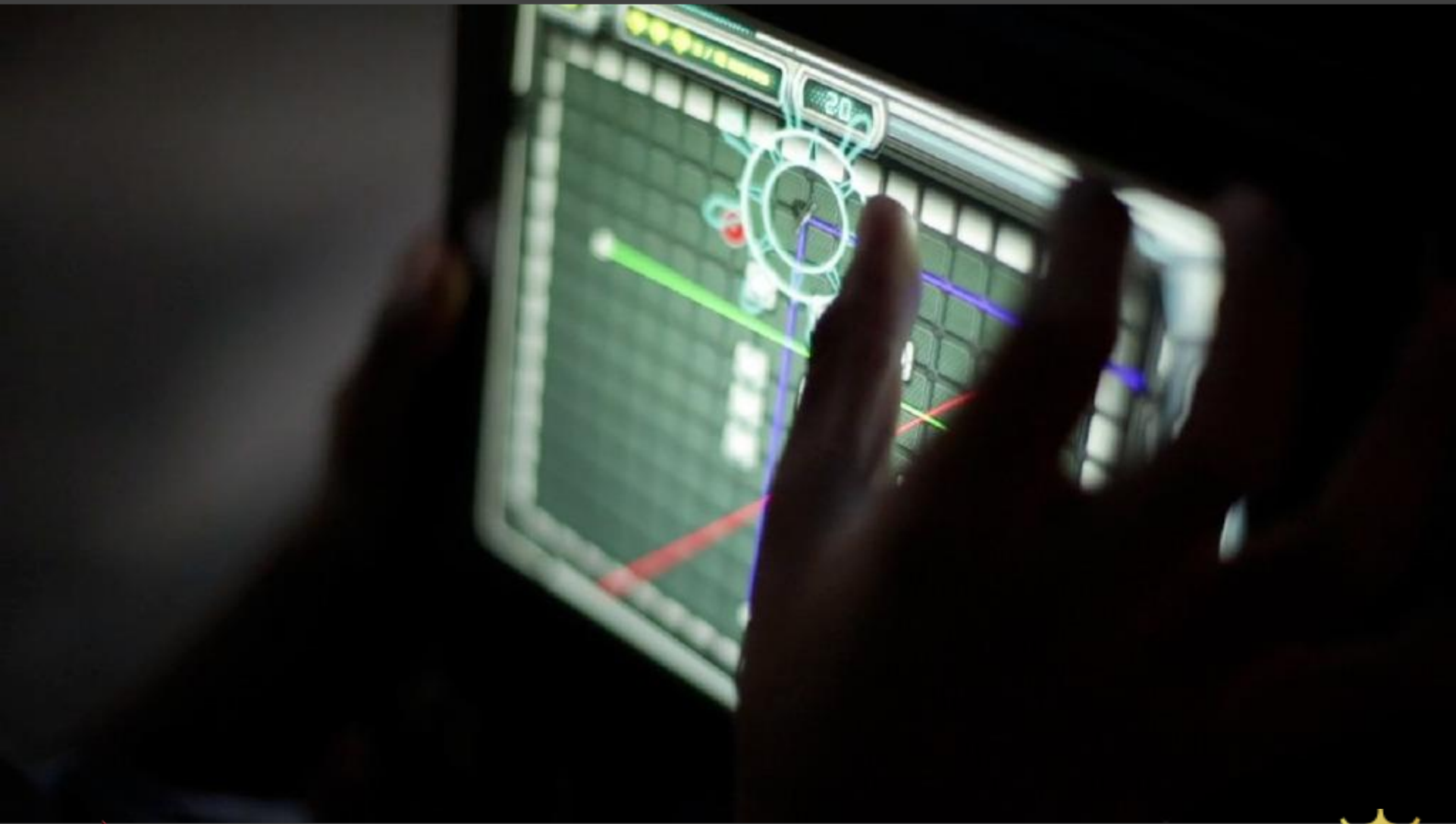
www.edgeatterc.com

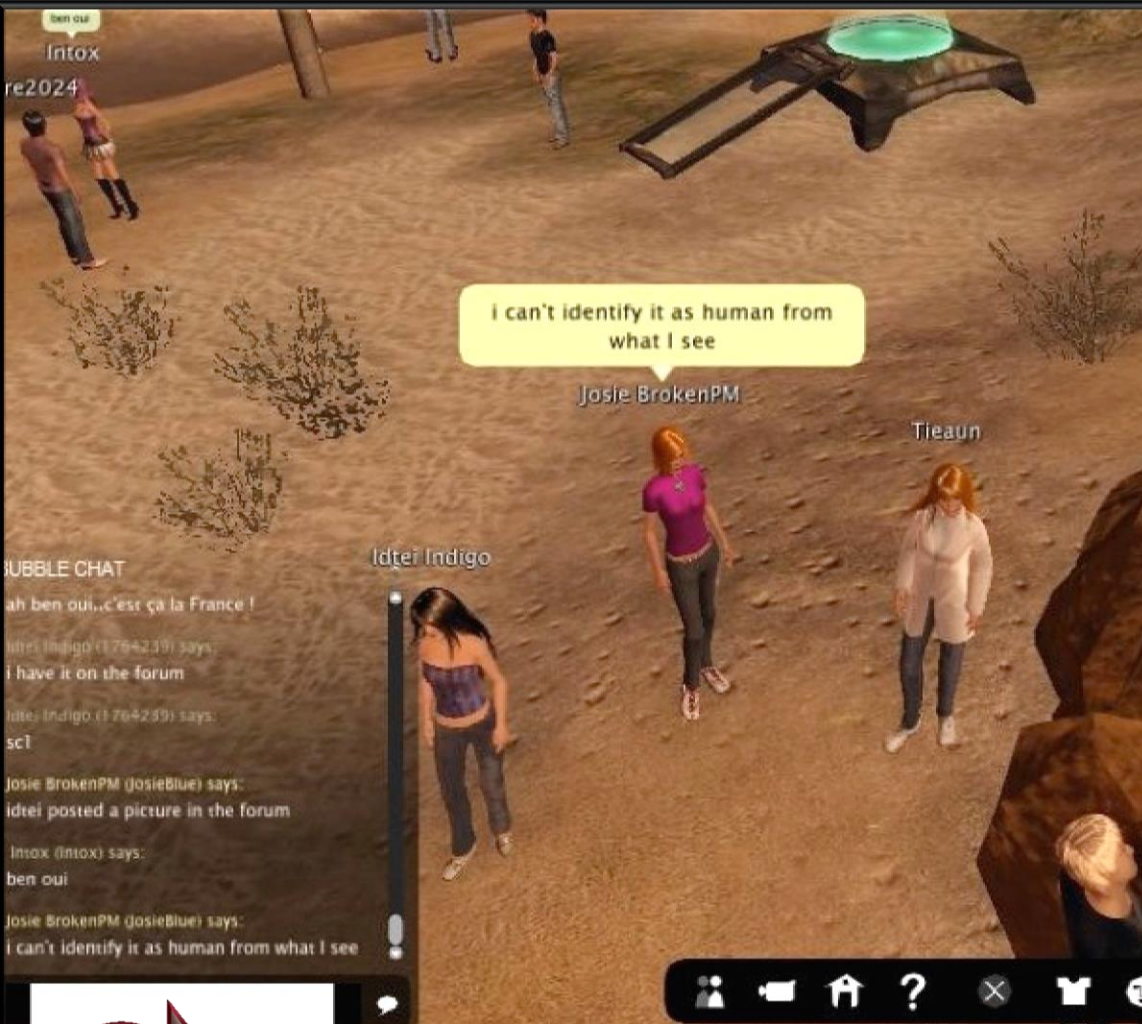# Learning is Ubiquitous

We Learn through Play

Digital Play ....

...creates Digital Data

Measuring Implicit STEM Learning

Complex Skills: Scientific Inquiry

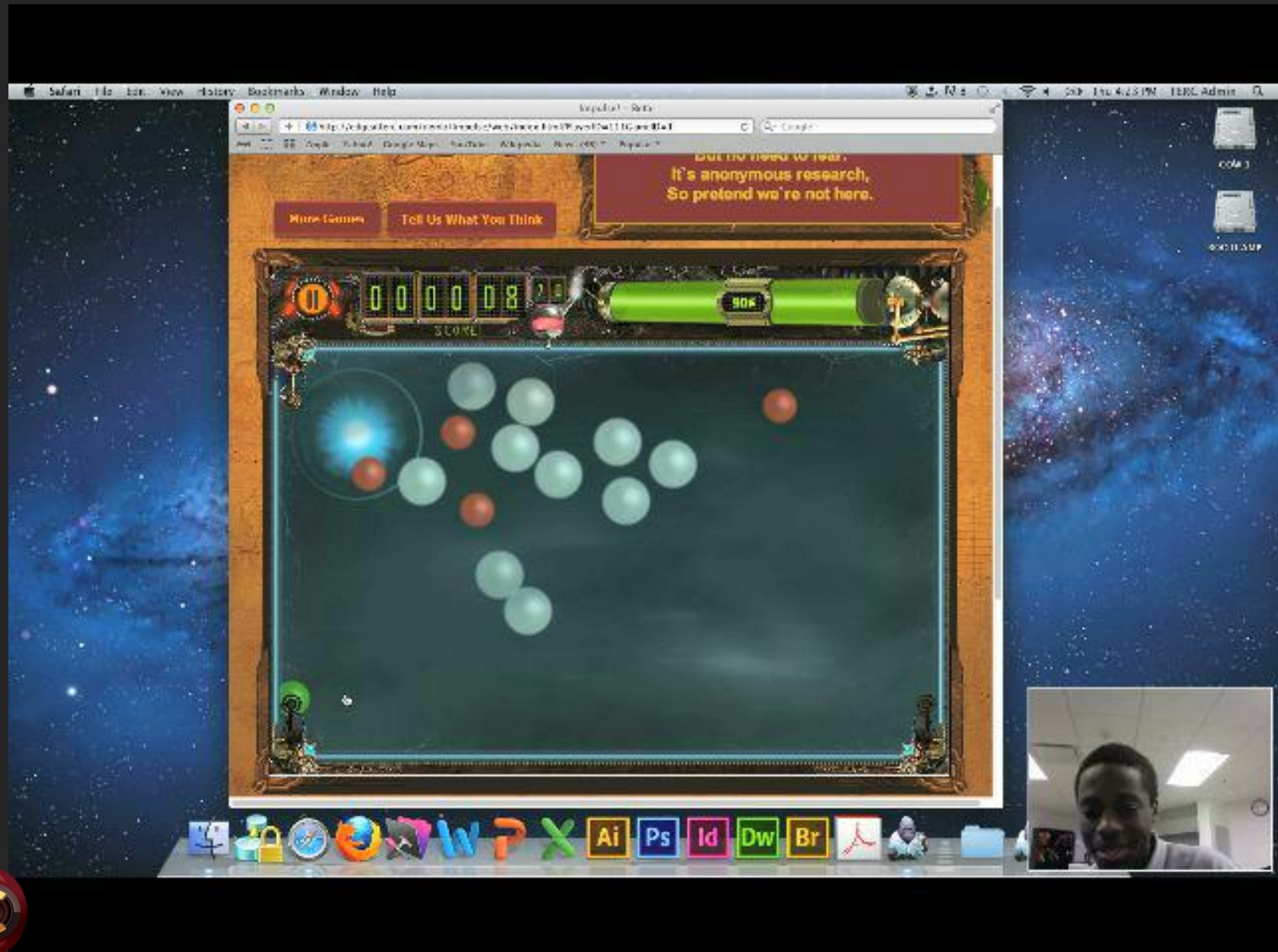# Complex Skills: Computational Thinking

Reveal Implicit Knowledge
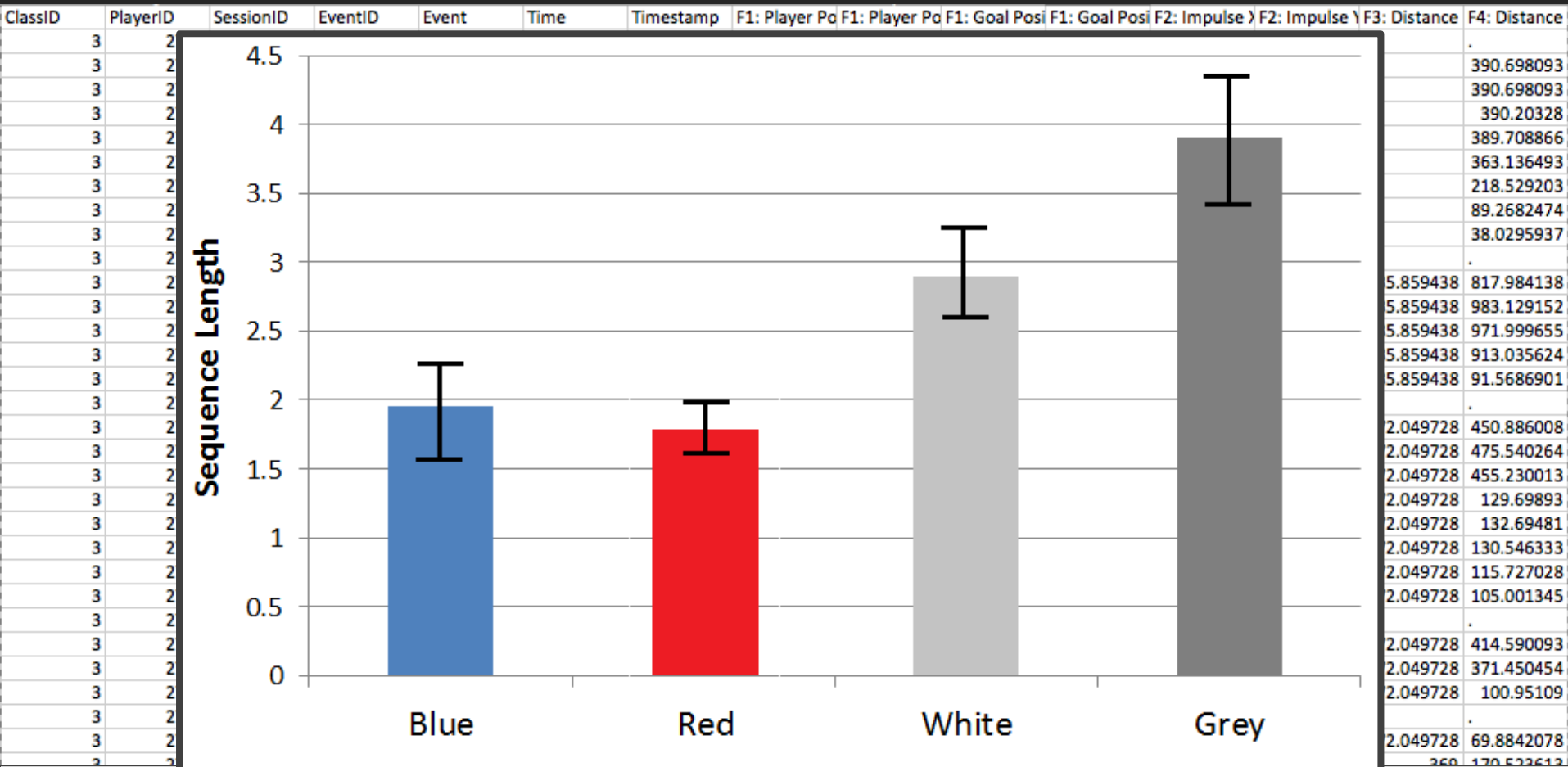
Reveal Implicit Knowledge

Reveal Implicit Knowledge

We build learning analytics to find the patterns of play in the data logs

Revealing the Implicit to the Teacher

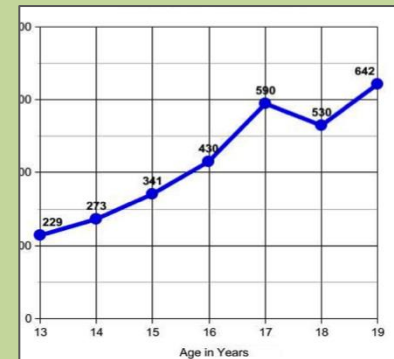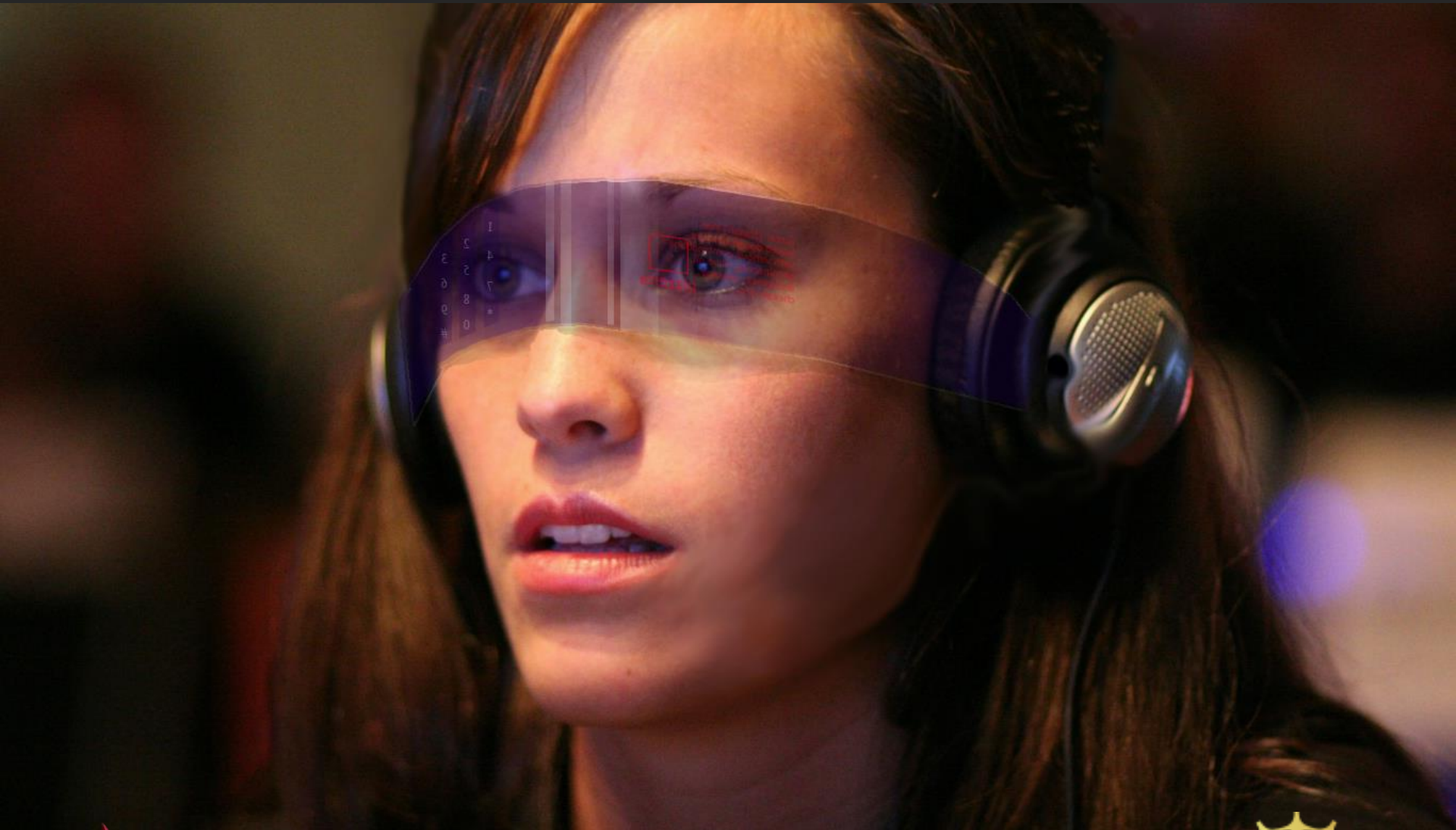**Teacher Dashboard**

Student Alerts
- Marisa
- DeLoit
- Thom

Class Progress

Outcome A

Revealing the Invisible

NSF/EHR/DRL/DIR#1417967

Rapidly Blurring Reality

Researcher Director: Elizabeth Rowe

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Educational Director: Erin Bardar

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