Schools as Smart & Connected Communities: Stakeholders

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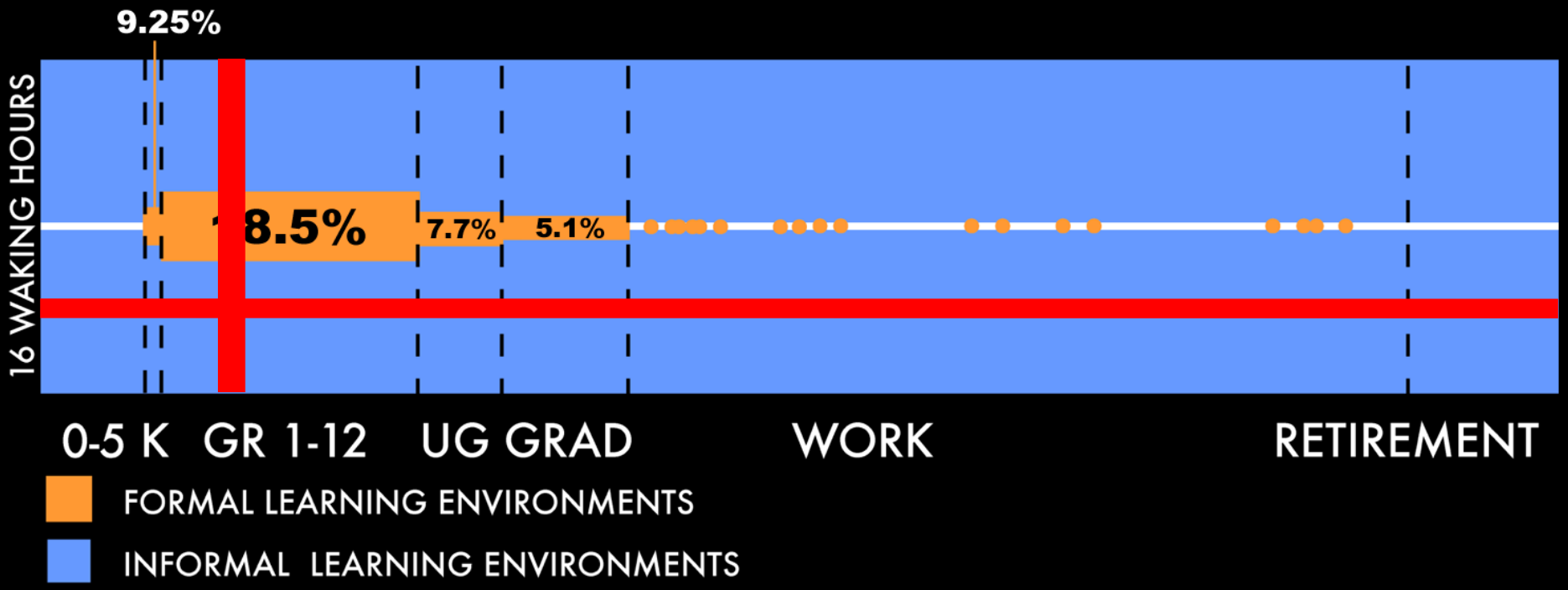
LIFELONG AND LIFEWIDE LEARNING



Stakeholders in the S&CC conversation should cut across the learning ecologies of learners' lives…

…and our work can strive to create innovative partnerships between these entities

Two examples:

- Badges for College Credit
- Robotics for family learning

Digital Badges for College Credit: Motivating Learning in Informal Science Programs Through Digital Badges

College credit at UW Bothell

Stakeholders: informal science education institutions (multiple), college faculty (disciplinary experts), learning scientists)

Purpose: translate learning in informal spaces into college credit; recognize learning in diversity of spaces

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Robotics for family learning

- Design for multigenerational learning in local communities
- Stakeholders: informal science institutions, libraries, community center, university, practicing engineers, families
- Purpose:
  - leverage expertise from each stakeholder &
  - design learning environments for families…
    - where they learn, in their own languages, leveraging their cultural & linguistic resources

RED EAGLE SOARING
NATIVE YOUTH THEATRE